

The University of Jordan

Faculty: Foreign Languages

Department: English

Semester: Spring

Academic Year: 2014/2015

Course Name (Course Number): Syntax 1 (2201221)

Credit hours	3 hours	Level	First Year	Prerequisite	none
Coordinator/ Lecturer	Sukayna Ali	Office number	94	Office phone	24773
Course website		E-mail	Ali_sukay na@yahoo .com	place	Faculty of Foreign Languages

Office Hours

Day/Time	Sunday	Monday	Tuesday	Wednesday	Thursday
	11-12	-	11-12	-	11-12

Course Description

This course starts with a short theoretical background about linguistics and morphology in general, and then it starts with analyzing words, phrases and sentences in terms of function and category.

Learning Objectives

The course aims at introducing students to the categories and principal structures of English Syntax. The course also aims at teaching them how to recognize and analyze these categories and structures. Furthermore, the course aims to provide them with a descriptive method and terminology which are as explicit and consistent as possible. In addition, the course is expected to develop their skill in syntactic argumentation.

Intended Learning Outcomes (ILOs)

Successful completion of the course should lead to the following outcomes:

A-Knowledge and Understanding:

Students should know the categories and principal structures of English syntax

b- Intellectual Skills (cognitive and analytical):

Students should be able to recognize and analyze English word structure, phrase structure and sentence structure in terms of categories and functions.

c- Subject Specific Skills:

Students should be able to apply their knowledge in using the appropriate terminology in syntactic description.

d- Transferable Skills:

Students should display analytical skill in describing sentences categorically and functionally.

Teaching/ Learning Methods

Teaching Method
Lectures and Discussions:
Homework and Assignments:
Quizzes

Course Contents

Content	Reference	Week	ILOs
Introduction ,The morpheme, Word and word classes, Word's formation processes	English Syntactic Structures, chapters 0,1,2,5	Week 1-week8	A,b
The phrase	English Syntactic Structures, chapters3,6	Week 9-week11	c
The clause, The sentence	English Syntactic Structures, chapters 4, 7	Week12 -week14	d

Learning Methodology

1. Lectures: 3 hours per week
2. Assignment: students are asked to read the textbook and do the exercises in the workbook.

Evaluation

Evaluation	Point%	Date
Midterm Exam	30	4th of April
Quizzes	20	To be announced

Reference:

English Syntactic Structures by Flar and Jan Aarts

Main Reference/s

-Quirk ,et al :A Grammar of Contemporary English Longman.

-Quirk ,et al: A Comprehensive Grammar of the English Language.

-Miller ,Jim (2002) An Introduction to English Syntax.

Intended Grading Scale

0-39	F
45-49	D-
50-54	D
54-59	D+
60-64	C-
65-69	C
70-73	C+
74-76	B-
77-80	B
81-84	B+
85-89	A-
90-100	A

Notes:

• Concerns or complaints should be expressed in the first instance to the module lecture; if no resolution is forthcoming, then the issue should be brought to the attention of the module coordinator (for multiple sections) who will take the concerns to the module representative meeting. Thereafter, problems are dealt with by the Department Chair and

if still unresolved the Dean and the ultimately the vice president. For final complaints, there will be a committee to review grading the final exam.

- For more details on University regulations please visit:

<http://www.ju.edu.jo/rules/index.htm>